GRADE 2

TERM 3 2018

MATHEMATICS

ENGLISH / TSHIVENDA

RESOURCE PACK

PRINTABLE RESOURCES

Resource Sheets

This is a list of the mathematical resources that you will need this term. You need to make sure that you have them for the lessons for which they are recommended.

1. Template for pictograph (Lesson 19)
2. 1–200 number board (Lessons 22 and 23)
3. Fraction wall (Lesson 28)
4. Iqhezu lodonga (Isifundo 28)
5. Fraction circles (Lesson 28)
6. Fraction strips (Lesson 31)
7. Analogue clock faces (Lessons 32 and 33)
8. Views (Lesson 38)

Resources for each day of teaching

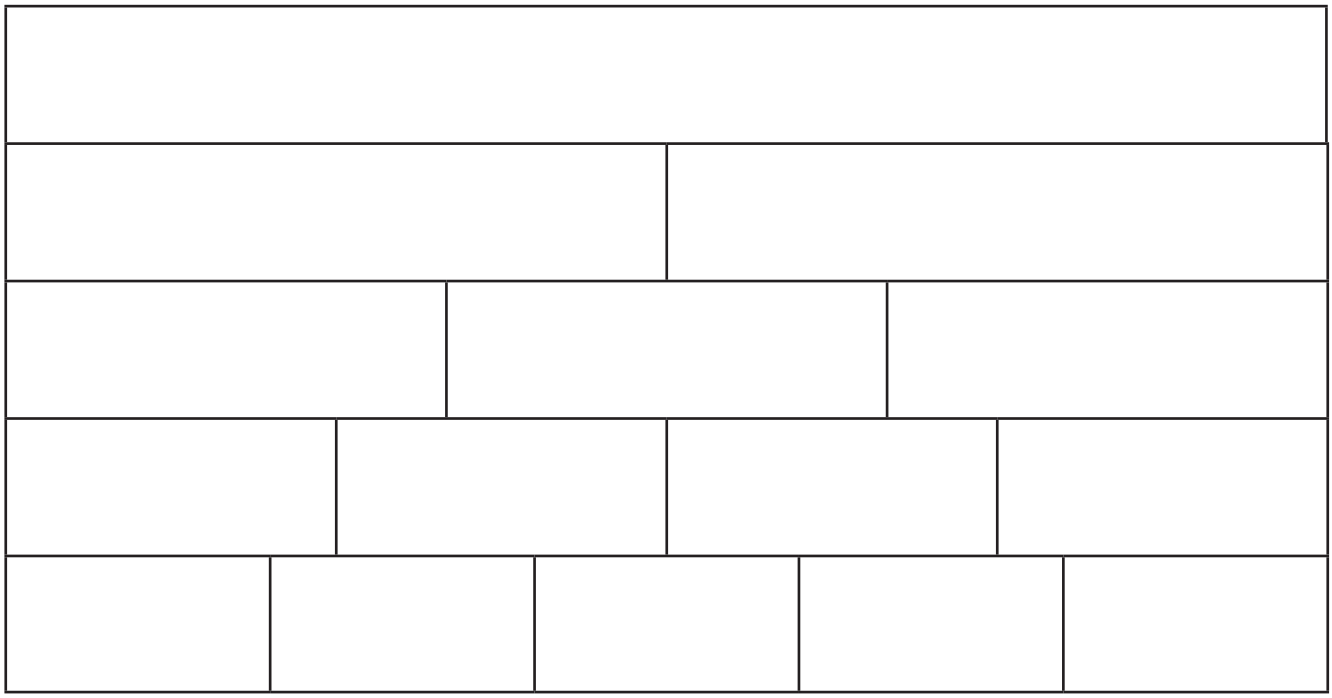
There are also other resources such as informal ones (old magazines, pieces of string, scrap paper, etc.) that you may need in certain lessons. You should take a careful look at the list of resources needed for each lesson; this list is given in the lesson plan each day. Prepare yourself, so that you have the necessary resources for the lessons on a daily basis.

1. Template for pictograph (Lesson 19)

2. 1–200 number board (Lessons 22 and 23)

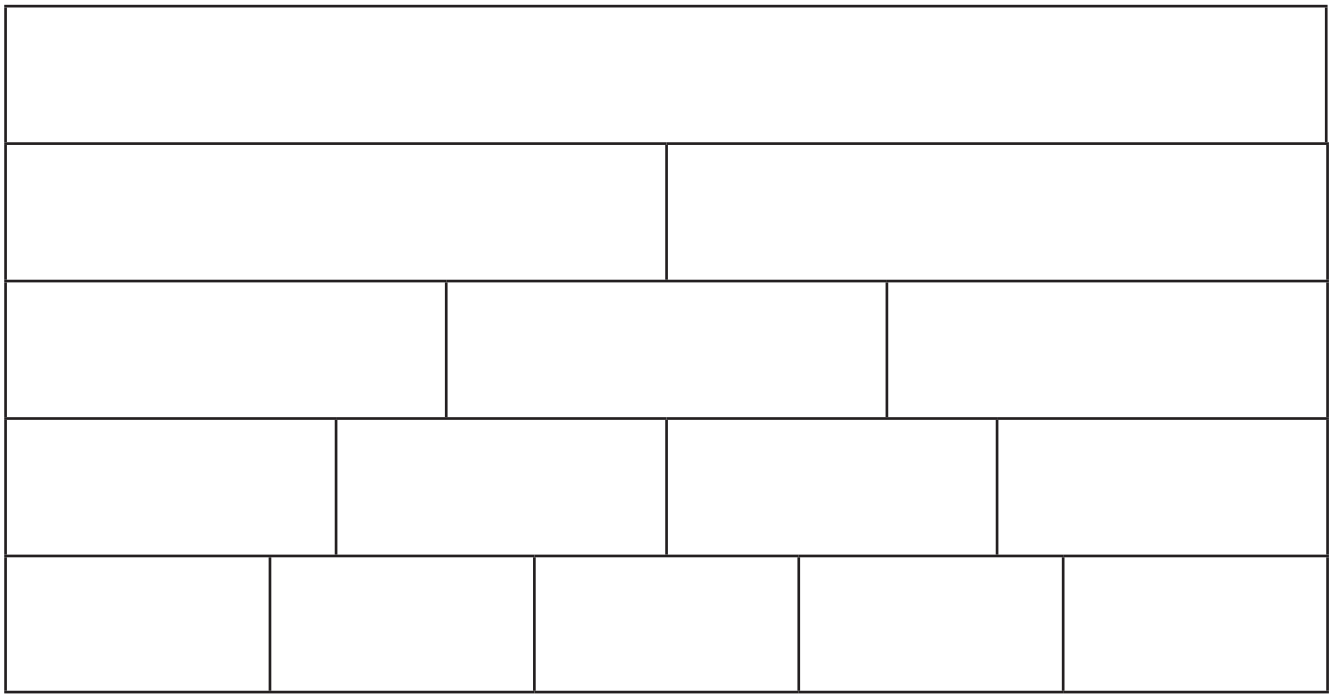
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120
121	122	123	124	125	126	127	128	129	130
131	132	133	134	135	136	137	138	139	140
141	142	143	144	145	146	147	148	149	150
151	152	153	154	155	156	157	158	159	160
161	162	163	164	165	166	167	168	169	170
171	172	173	174	175	176	177	178	179	180
181	182	183	184	185	186	187	188	189	190
191	192	193	194	195	196	197	198	199	200

3. Fraction wall (Lesson 28)



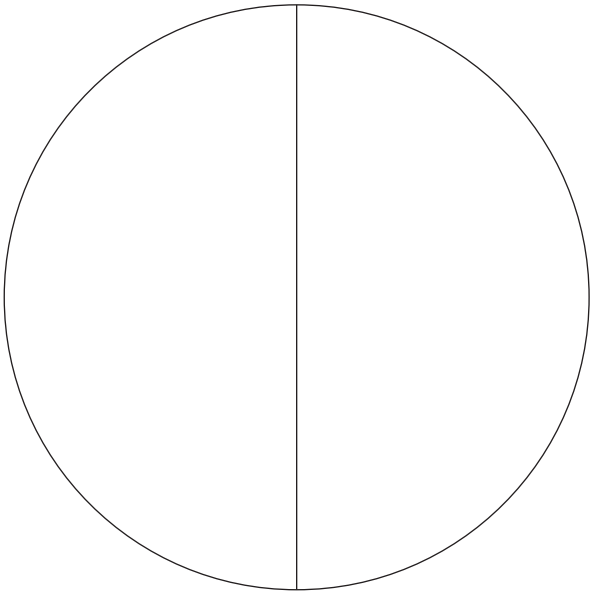
1 whole				
1 half		1 half		
1 third	1 third		1 third	
1 quarter	1 quarter	1 quarter		1 quarter
1 fifth	1 fifth	1 fifth	1 fifth	1 fifth

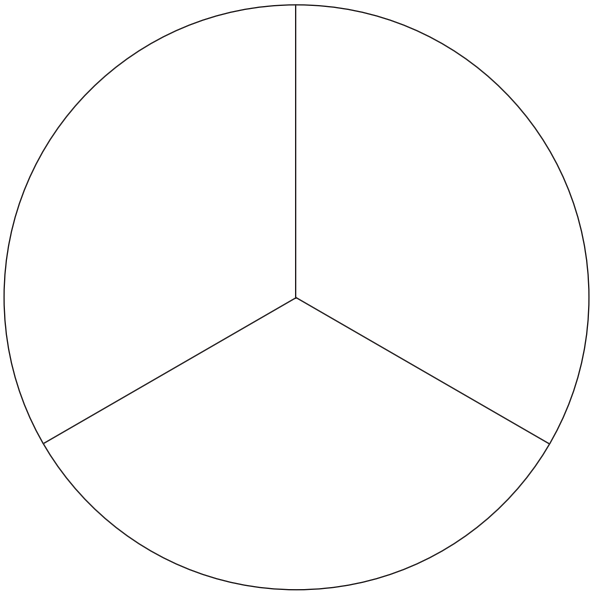
3. Luvhondo lwa furakisheni (Ngudo 28)

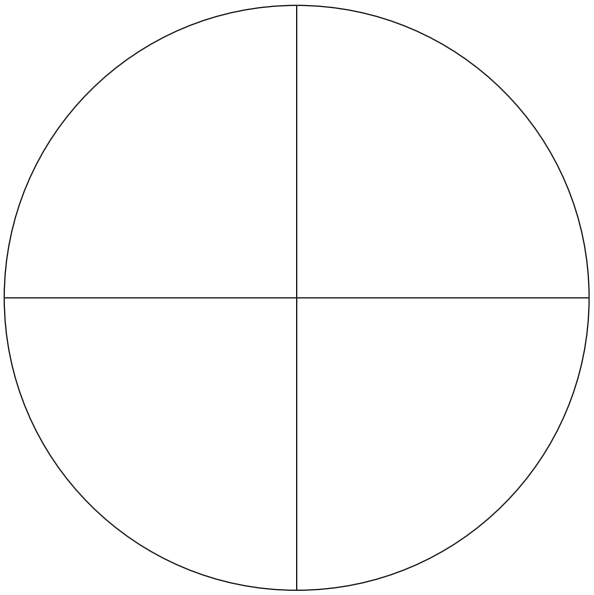


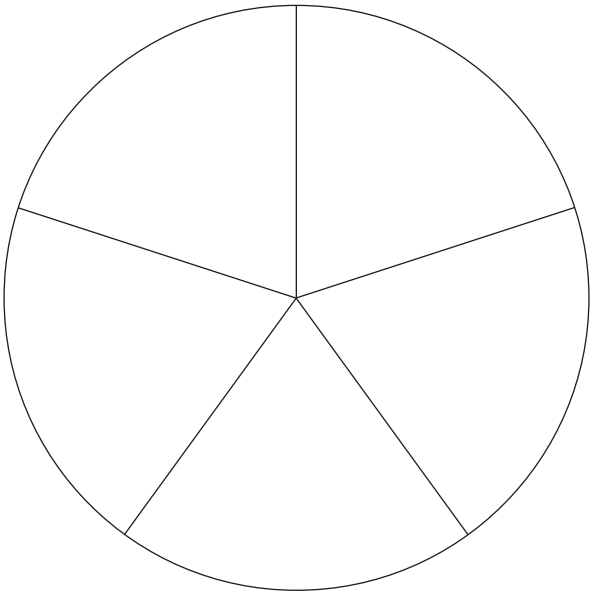
I nthihi yoṱhe				
I hafu		I hafu		
I kha tsha raru		I kha tsha raru		I kha tsha raru
I kotara	I kotara		I kotara	I kotara
I kha tsha ṱhanu	I kha tsha ṱhanu	I kha tsha ṱhanu	I kha tsha ṱhanu	I kha tsha ṱhanu

4. Fraction circles (Lessons 28 and 31)

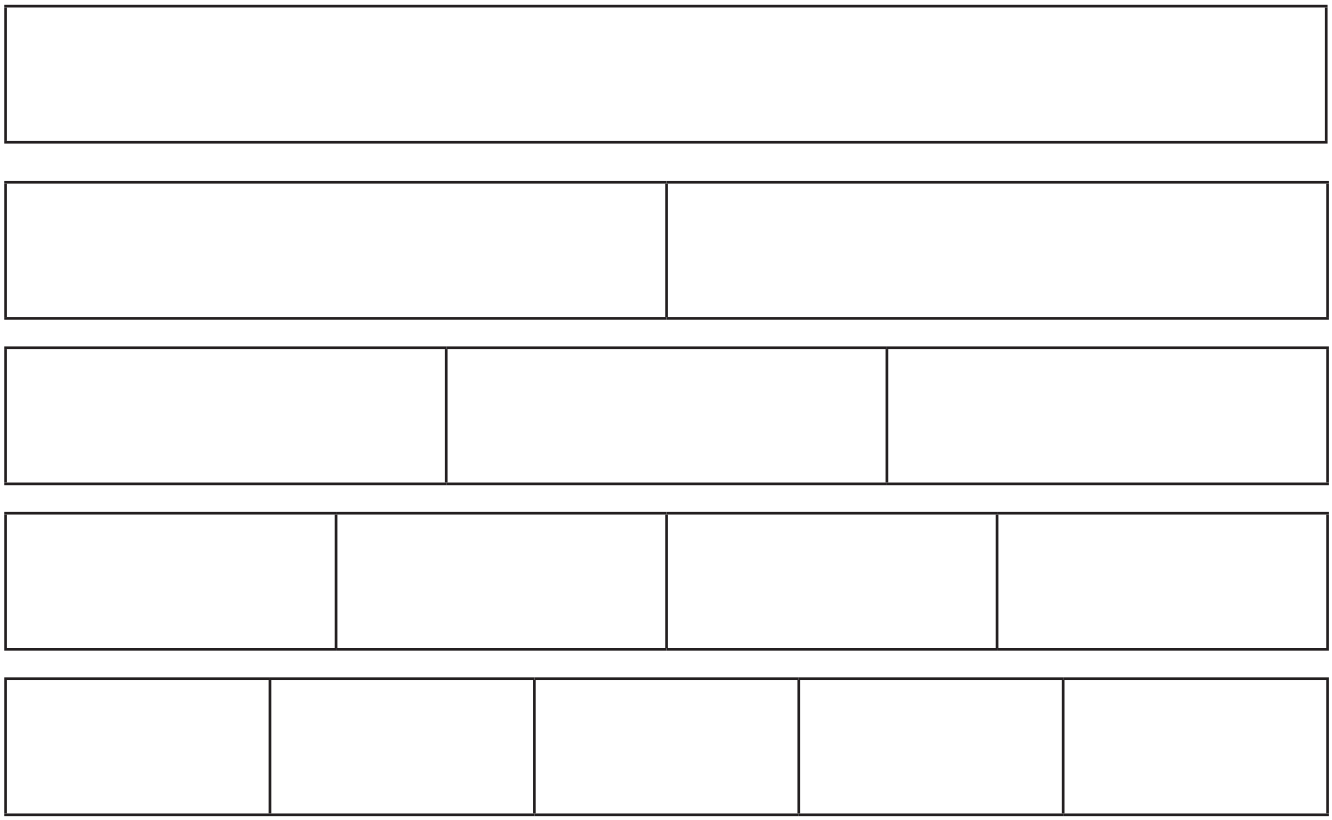


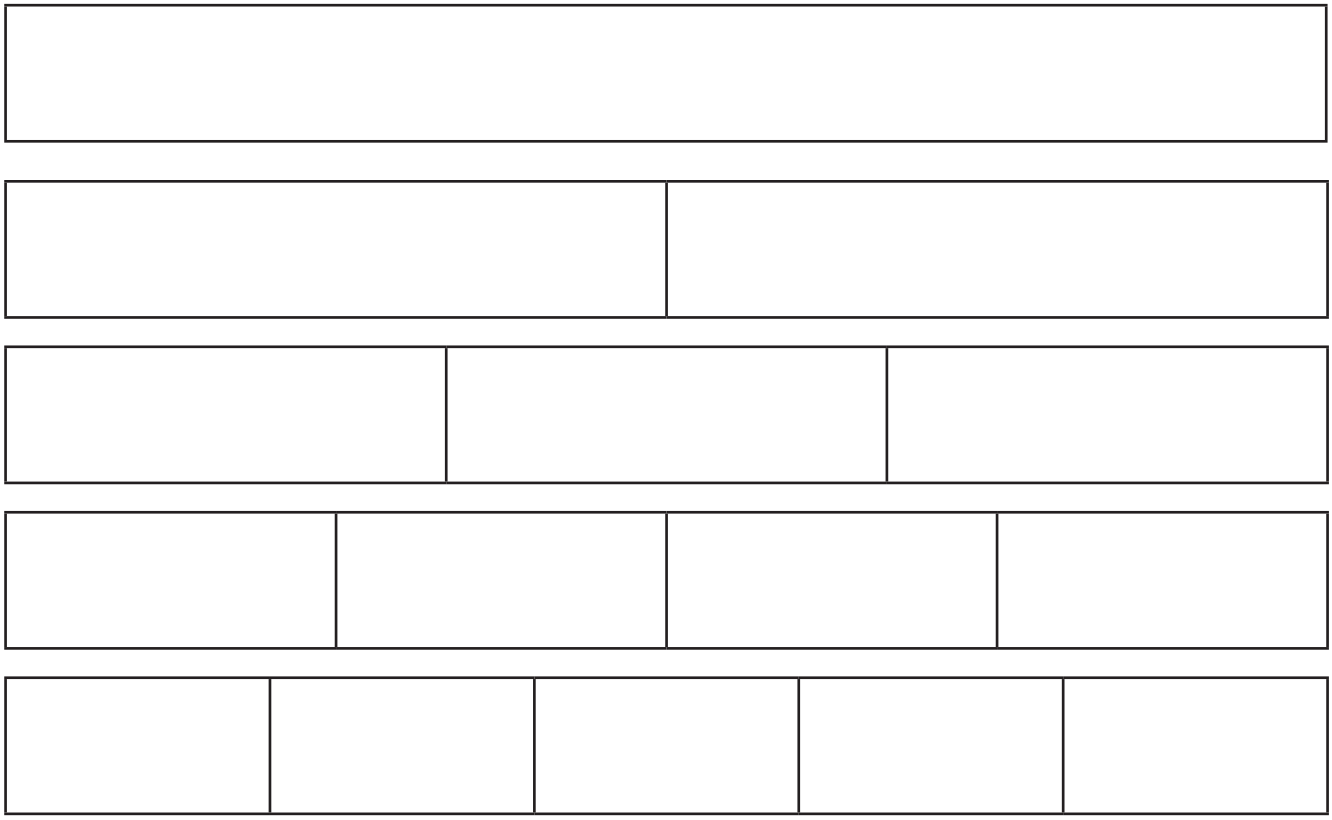




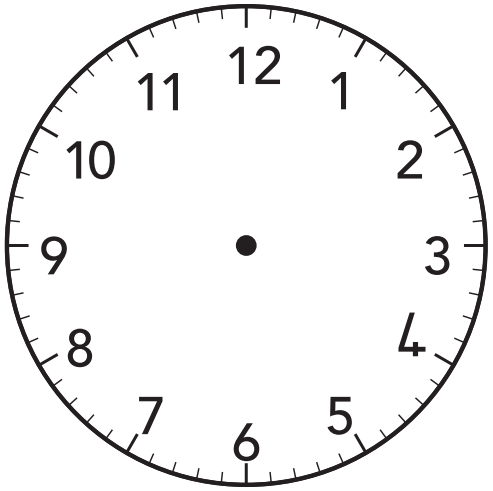


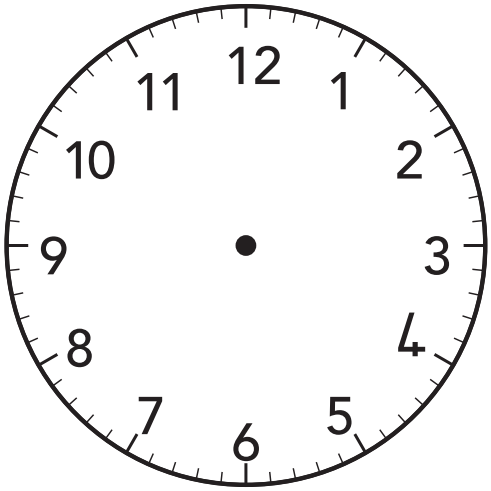
5. Fraction strips (Lessons 28 and 31)

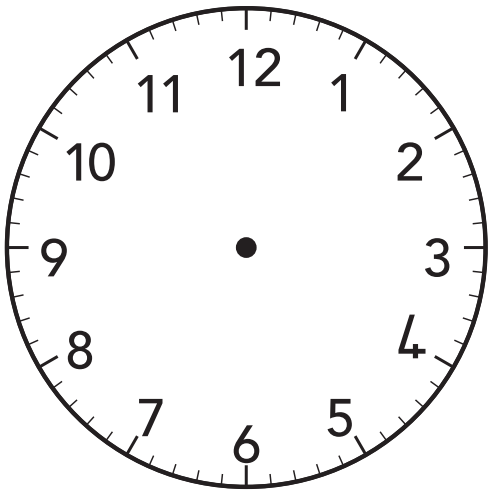


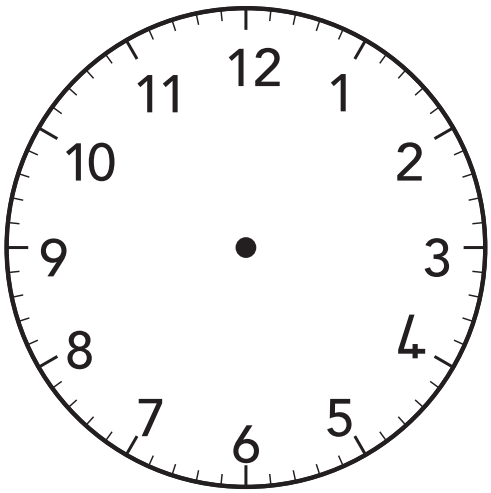


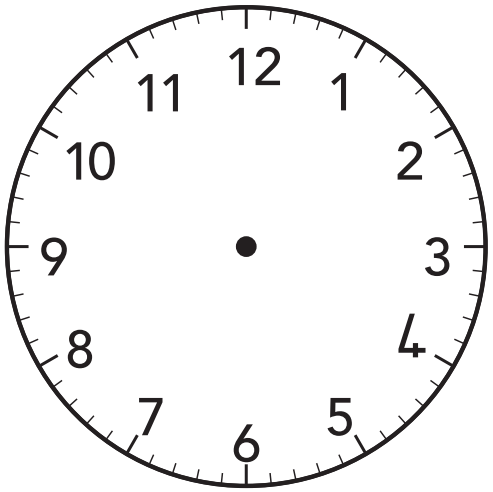
6. Analogue clock faces (Lessons 32 and 33)

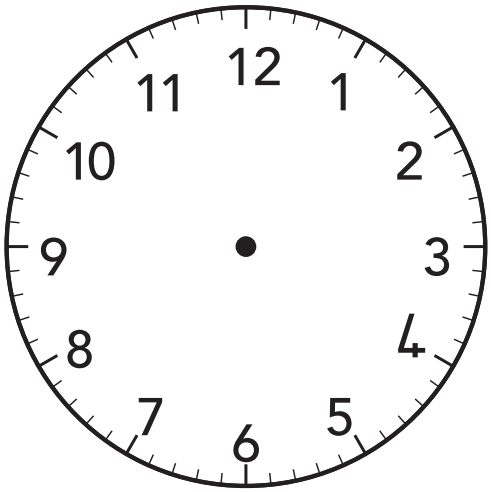




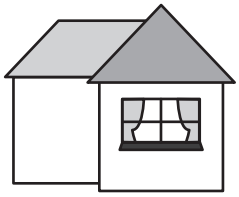
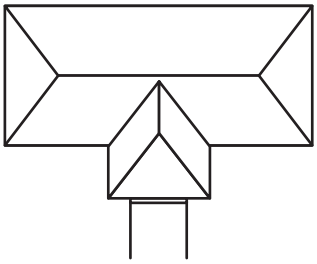
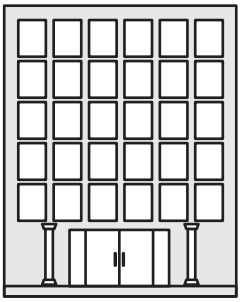
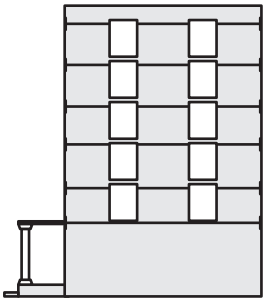
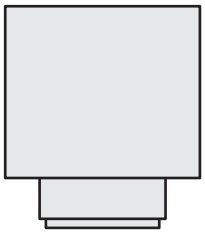
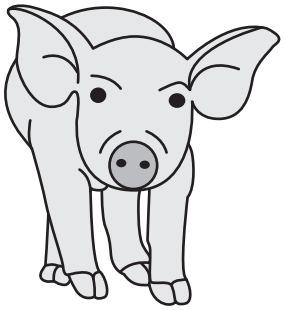
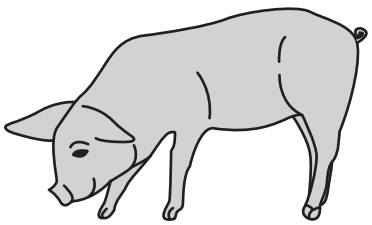
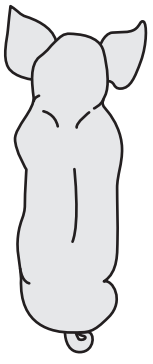








7. Views (Lessons 38)

Mental Mathematics Challenge Cards: Bilingual Version - English / Tshivenda

Each term there will be a set of eight mental mathematics challenge cards. If you make them into cards and collect them over the course of the year, you will have a set of one card per teaching week for a year.

Use of the mental mathematics challenge cards

Once a week learners should do mental mathematics in written form, so that there is some record of your daily mental mathematics activities. You can use the mental mathematics challenge cards for this purpose.

Learners should not use concrete material to work out the answers in mental mathematics. If learners need to, let them use their fingers as a concrete aid during mental mathematics, but make a note of who they are and then spend time with them during remediation to help them with the basic number and operation skills. Mental mathematics skills improve hugely from Grade 1 to Grade 3. In Grade 1 learners might only manage five questions, especially when they have to write the answers, but by Grade 3 learners should manage ten questions with written answers easily.

Maths Challenge Card 1

Addition number range 0–15

Mupikisano wa Mbalo Garaṱa ya 1

U ṱanganyisa nomboro dzo fhambanaho 0–15

1. 4 + 3 =
2. 5 + 4 =
3. 9 + 2=
4. 13 + 1 =
5. 10 + 3 =
6. 11 + 2 =
7. 7 + 7 =
8. 10 + 5 =
9. 8 + 5 =
10. 15 + 0 =

Maths Challenge Card 2

Subtraction number range 0–15

Mupikisano wa Mbalo Garaṱa ya 2

U ṱusa nomboro dzo fhambanaho 0–15

1. 10 – 5 =
2. 9 – 4 =
3. 13 – 3 =
4. 15 – 5 =
5. 12 – 8 =
6. 14 – 7 =
7. 12 – 10 =
8. 15 – 14 =
9. 11 – 6 =
10. 15 – 6 =

Maths Challenge Card 3

What is 2 more than?

Mupikisano wa Mbalo Garaṱa ya 3

2 ndi khulwane kha

1. 6
2. 12
3. 23
4. 19
5. 25
6. 32
7. 56
8. 49
9. 61
10. 72

Maths Challenge Card 4

What is 10 less than?

Mupikisano wa Mbalo Garaṱa ya 4

10 i fhasi kha

1. 12
2. 21
3. 56
4. 44
5. 35
6. 60
7. 48
8. 56
9. 63
10. 75

Maths Challenge Card 1: Answers

Addition number range 0–15

Mupikisano wa Mbalo Garaṱa ya 1: Phindulo

U ṱanganyisa nomboro dzo fhambanaho 0–15

1. 7
2. 9
3. 11
4. 14
5. 13
6. 13
7. 14
8. 15
9. 13
10. 15

Maths Challenge Card 2: Answers

Subtraction number range 0–15

Mupikisano wa Mbalo Garaṱa ya 2: Phindulo

U ṱusa nomboro dzo fhambanaho 0–15

1. 5
2. 5
3. 10
4. 10
5. 4
6. 7
7. 2
8. 1
9. 5
10. 9

Maths Challenge Card 3: Answers

What is 2 more than?

Mupikisano wa Mbalo Garaṱa ya 3: Phindulo

2 ndi khulwane kha

1. 8
2. 14
3. 25
4. 21
5. 27
6. 34
7. 58
8. 51
9. 63
10. 74

Maths Challenge Card 4: Answers

What is 10 less than?

Mupikisano wa Mbalo Garaṱa ya 4: Phindulo

10 i fhasi kha

1. 2
2. 11
3. 46
4. 34
5. 25
6. 50
7. 38
8. 46
9. 53
10. 65

Maths Challenge Card 5

What is 5 more than?

Mupikisano wa Mbalo Garaṱa ya 5

Ndi i fhio nomboro i re nṱha ha 5?

1. 0
2. 5
3. 10
4. 7
5. 11
6. 12
7. 8
8. 18
9. 13
10. 20

Maths Challenge Card 6

What is 4 less than?

Mupikisano wa Mbalo Garaṱa ya 6

Ndi i fhio nomboro i re fhasi ha 4?

1. 6
2. 10
3. 8
4. 9
5. 11
6. 15
7. 20
8. 16
9. 21
10. 24

Maths Challenge Card 7

What is 3 more than??

Mupikisano wa Mbalo Garaṱa ya 7

Ndi i fhio nomboro i re khulwane kha 3?

1. 3
2. 6
3. 8
4. 11
5. 15
6. 21
7. 16
8. 20
9. 0
10. 19

Maths Challenge Card 8

Which is less?

Mupikisano wa Mbalo Garaṱa ya 8

Ndi i fhio ine ya si vhe nnzhi?

1. 2 or / kgotsa 4?
2. 6 or / kgotsa 16?
3. 21 or / kgotsa 12?
4. 19 or / kgotsa 18?
5. 5 or / kgotsa 36?
6. 40 or / kgotsa 44?
7. 78 or / kgotsa 68?
8. 80 or / kgotsa 81?
9. 10 or / kgotsa 100?
10. 35 or / kgotsa 53?

Maths Challenge Card 5: Answers

What is 5 more than?

Mupikisano wa Mbalo Garaṱa ya 5: Phindulo

Ndi i fhio nomboro i re nṱha ha 5?

1. 5
2. 10
3. 15
4. 12
5. 16
6. 17
7. 13
8. 23
9. 18
10. 25

Maths Challenge Card 6: Answers

What is 4 less than?

Mupikisano wa Mbalo Garaṱa ya 6: Phindulo

Ndi i fhio nomboro i re fhasi ha 4?

1. 2
2. 6
3. 4
4. 5
5. 7
6. 11
7. 16
8. 12
9. 17
10. 20

Maths Challenge Card 7: Answers

What is 3 more than??

Mupikisano wa Mbalo Garaṱa ya 7: Phindulo

Ndi i fhio nomboro i re khulwane kha 3?

1. 6
2. 9
3. 11
4. 14
5. 18
6. 24
7. 19
8. 23
9. 3
10. 22

Maths Challenge Card 8: Answers

Which is less?

Mupikisano wa Mbalo Garaṱa ya 8: Phindulo

Ndi i fhio ine ya si vhe nnzhi?

1. 2
2. 6
3. 12
4. 18
5. 5
6. 40
7. 68
8. 80
9. 10
10. 35

Enrichment Activity Cards: English version

Each term a set of new enrichment cards will be provided. You should retain this set, as they will not be reproduced each term.

Use of the enrichment activity cards

Optional as required.

These cards include activities that you can use for enrichment opportunities for learners who have completed the lesson activities ahead of the rest of the class. Learners should work on these cards independently or with their peers who have also completed the classwork. You may need to explain some of the activities to the learners who use them. You should remind them to ask you questions about any of the enrichment activities that they are doing, so that you can guide them as necessary.

You should photocopy the enrichment cards, paste them onto cardboard and laminate them (if possible), so that they can be used as a resource, not only this year but in the future as well.

Put the laminated cardboard cards into a box in a set place in your classroom, so that learners know where to find them. These cards are for all learners and do not have to be used in a particular order. Learners should keep a record of the cards that they have done, so that they continue to choose a new card each time they go to the box. Learners must be taught to replace the cards in numeric order in the box, so that everyone who looks for cards can easily find the one they want to use.

Enrichment Activity 3.1

Who am I?

I am less than 20, but more than 15. My neighbour is 1 less than 18 and one more than me.

I am less than 16. If you add me three times, I become 45.

Enrichment Activity 3.2

Who has the most money?

- Busi has: two 10c coins, three 50c coins and one R2 coin.
- Pete has: two R1 coins, six 5c coins and two 20c coins.
- Nicole has: seven 10c coins, five 20c coins and eight 5c coins.

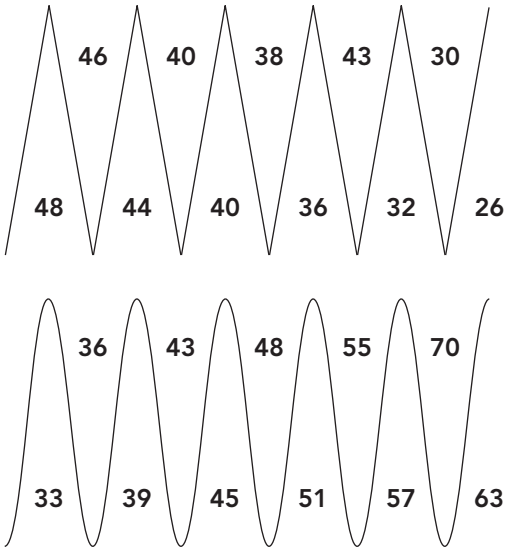
Who has the most money?

_____

Enrichment Activity 3.3

Spot the mistake

Use your pencil to colour the numbers and shape which are wrong.



Enrichment Activity 3.4

Find the numbers

Find and colour all the pairs of blocks where two numbers that are next to, or underneath one another, will give you 30.

15	15	12	17
4	14	16	12
5	10	21	9
25	30	14	18
8	0	11	12

Enrichment Activity 3.1: Answers

Who am I?

I am less than 20, but more than 15. My neighbour is 1 less than 18 and one more than me.

16

I am less than 16. If you add me three times, I become 45.

15

Enrichment Activity 3.2: Answers

Who has the most money?

- Busi has: two 10c coins, three 50c coins and one R2 coin.
- Pete has: two R1 coins, six 5c coins and two 20c coins.
- Nicole has: seven 10c coins, five 20c coins and eight 5c coins.

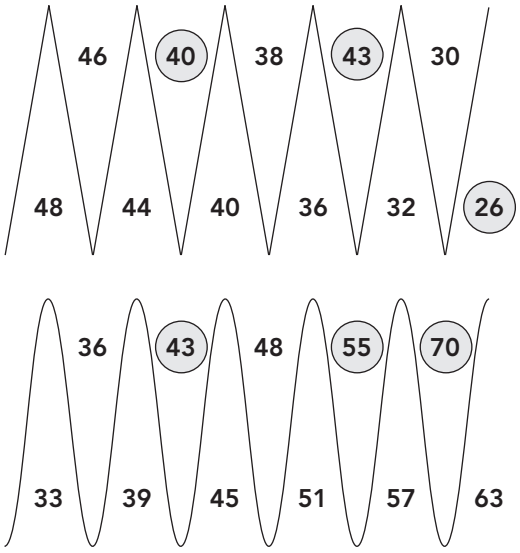
Who has the most money?

Busi has the most money!

Enrichment Activity 3.3: Answers

Spot the mistake

Use your pencil to colour the numbers and shape which are wrong.



Enrichment Activity 3.4: Answers

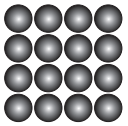
Find the numbers

Find and colour all the pairs of blocks where two numbers that are next to, or underneath one another, will give you 30.

15	15	12	17
4	14	16	12
5	10	21	9
25	30	14	18
8	0	11	12

Enrichment Activity 3.5

Brain teaser

1	2	3	4
			

Box 3 has 16 marbles.

Box 1 has half of that.

Box 4 has twice as many as box 1.

Box 2 has half of the amount of eggs than box 4.

How many marbles are there in box 1 and 2 altogether?

_____

Enrichment Activity 3.6

Secret message

Crack the code using the answer box.

a	e	h	l	m	i	o	t	s	v
24	25	26	34	35	36	44	45	46	50

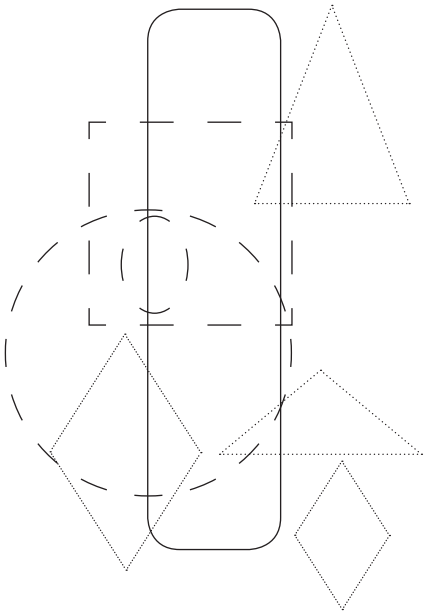
1. 18 + 18 = ___
2. 17 + 17 = ___
3. 22 + 22 = ___
4. 25 + 25 = ___
5. 12 + 13 = ___
6. 17 + 18 = ___
7. 12 + 12 = ___
8. 22 + 23 = ___
9. 13 + 13 = ___
10. 23 + 23 = ___

___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___

Enrichment Activity 3.7

Shapes

triangles – blue
squares – red
circles – yellow



Enrichment Activity 3.8

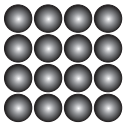
Find the numbers

Find and colour all the pairs of blocks where two numbers that are next to, or underneath one another, will give you 30.

26	19	4	7
3	11	18	23
27	4	26	9
13	15	29	1
17	15	11	12

Enrichment Activity 3.5: Answers

Brain teaser

1	2	3	4
8	**8**		**16**

Box 3 has 16 marbles.

Box 1 has half of that.

Box 4 has twice as many as box 1.

Box 2 has half of the amount of eggs than box 4.

How many marbles are there in box 1 and 2 altogether?

18

Enrichment Activity 3.6: Answers

Secret message

Crack the code using the answer box.

a	e	h	l	m	i	o	t	s	v
24	25	26	34	35	36	44	45	46	50

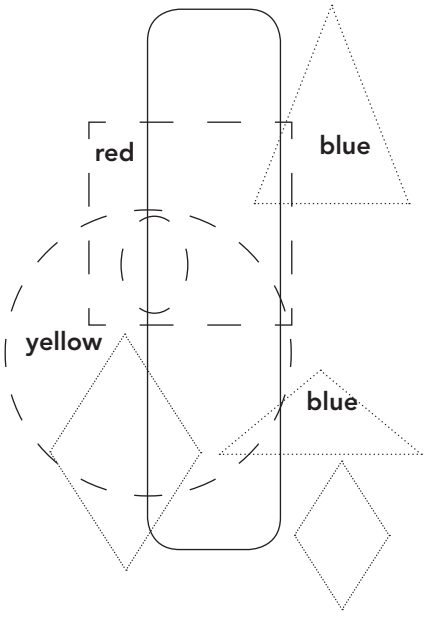
1. 18 + 18 = 36
2. 17 + 17 = 34
3. 22 + 22 = 44
4. 25 + 25 = 50
5. 12 + 13 = 25
6. 17 + 18 = 35
7. 12 + 12 = 24
8. 22 + 23 = 45
9. 13 + 13 = 26
10. 23 + 23 = 46

I love maths

Enrichment Activity 3.7: Answers

Shapes

triangles – blue
squares – red
circles – yellow



Enrichment Activity 3.8: Answers

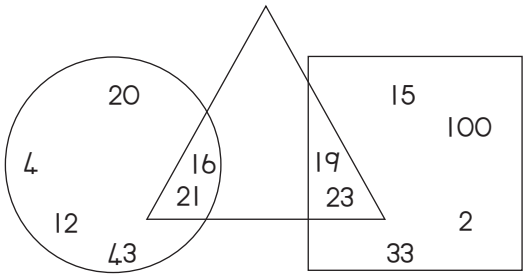
Find the numbers

Find and colour all the pairs of blocks where two numbers that are next to, or underneath one another, will give you 30.

26	19	4	7
3	11	18	23
27	4	26	9
13	15	29	1
17	15	11	12

Enrichment Activity 3.9

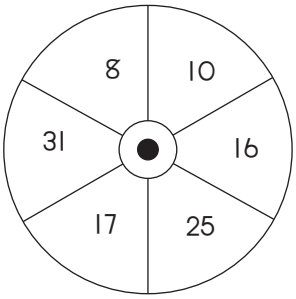
What is my number?



1. This number is in the circle.
   It is double 6. _____
2. This number is in the square.
   If you halve it, it becomes 50. _____
3. This number is in the triangle.
   It is an even number and is 2 less than 18.
   _____

Enrichment Activity 3.10

Playing darts



1. What is the highest score using 2 darts?
   _____
2. Ben`s score is 30.
   Which three numbers did he get?
   _____, _____, _____.
3. Sipho's score is 16. Two darts hit the same number. Which number did he get?
   _____

Enrichment Activity 3.11

How many squares?

A				
B				
C				
D				

How many squares are there in:

Line A? _____

Line C + D? _____

Half of line B? _____

Add line C and half of line B.

_____

Enrichment Activity 3.12

Number 12

_____ x 1 = 12

_____ x 2 = 12

_____ x 3 = 12

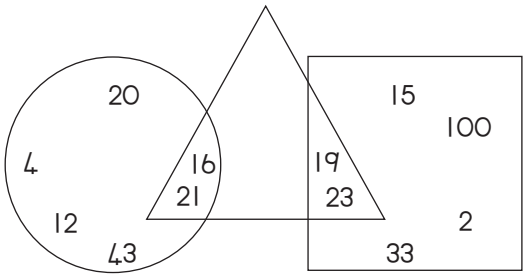
_____ x 4 = 12

_____ x 6 = 12

_____ x 12 = 12

Enrichment Activity 3.9: Answers

What is my number?



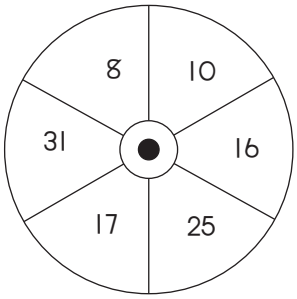
1. This number is in the circle.
   It is double 6. 12

2. This number is in the square.
   If you halve it, it becomes 50. **100**

3. This number is in the triangle.
   It is an even number and is 2 less than 18.
   16

Enrichment Activity 3.10: Answers

Playing darts



1. What is the highest score using 2 darts?
   62

2. Ben`s score is 30.
   Which three numbers did he get?
   10, **10**, **10**.

3. Sipho's score is 16. Two darts hit the same number. Which number did he get?
   8

Enrichment Activity 3.11: Answers

How many squares?

A				
B				
C				
D				

How many squares are there in:

Line A? **4**

Line C + D? **8**

Half of line B? **2**

Add line C and half of line B.

6

Enrichment Activity 3.12: Answers

Number 12

12 x 1 = 12

6 x 2 = 12

4 x 3 = 12

3 x 4 = 12

2 x 6 = 12

1 x 12 = 12

Enrichment Activity 3.13

Sms your mom

Which symbols do you see if you sms this message to your mom: **I love you.**

____ ____ ____ ____ ____

____ ____ ____

Enrichment Activity 3.14

What is the message?

-	9	*	,

____ ____ ____ ____

*	5	5

____ ____ ____

Enrichment Activity 3.15

Add

All the numbers in the first row: _____

All the numbers in the second row: _____

All the numbers in the third row: _____

What it the total of the numbers in rows 1 and 2?

_____

Enrichment Activity 3.16

Some more adding

Add all of the numbers in the column starting with 1: _____

Add all of the numbers in the column starting with 2: _____

Add all of the numbers in the column starting with 3: _____

What it the total of the numbers in columns 1 and 3? _____

Enrichment Activity 3.13: Answers

Sms your mom

Which symbols do you see if you sms this message to your mom: **I love you.**

-		"	+	?	2

)	+	–

Enrichment Activity 3.14: Answers

What is the message?

-	9	*	,
I	c	a	n

*	5	5
a	d	d

Enrichment Activity 3.15: Answers

Add

All the numbers in the first row: **6**

All the numbers in the second row: **15**

All the numbers in the third row: **24**

What it the total of the numbers in rows 1 and 2? **21**

Enrichment Activity 3.16: Answers

Some more adding

Add all of the numbers in the column starting with 1: **12**

Add all of the numbers in the column starting with 2: **15**

Add all of the numbers in the column starting with 3: **18**

What it the total of the numbers in columns 1 and 3? **30**

Enrichment Activity 3.17

Ordinal numbers

In the sentence:
Dad took me to the zoo.
Which is the eighth letter? _____

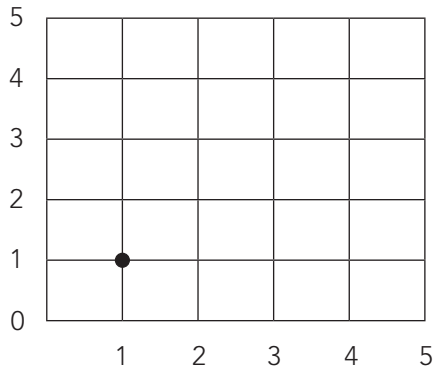
In the sentence:
We saw lions and buck.
Which is the thirteenth letter? _____

In the sentence:
We also saw penguins and …
write down these letters to find out what other animal we saw: the eighth, the tenth, the second and the seventh letter.

_____

Enrichment Activity 3.18

Connect the dots



Make a dot on 1–1 (done for you), 2–2, 2–1 and 1–2. Connect the dots.

What shape do you get?

_____

Enrichment Activity 3.19

What is the number?

I have 4 tens.
What is 3 less units than the tens?

_____

I have 1 ten.
What is 5 units more than the tens?

_____

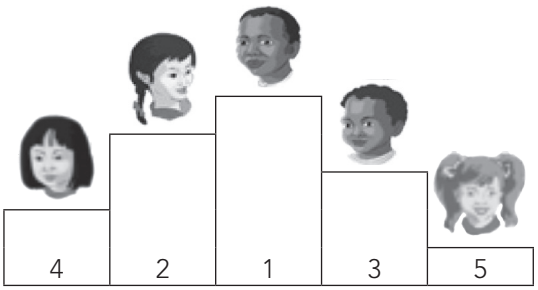
I have 8 units.
What is 4 tens more than the units?

_____

Enrichment Activity 3.20

Where did I come in the race?

1. Imram came first.
2. Mary came second.
3. John came third.
4. Maryke came fifth.
5. I came _____.



Enrichment Activity 3.17: Answers

Ordinal numbers

In the sentence:
Dad took me to the zoo.
Which is the eighth letter? **m**

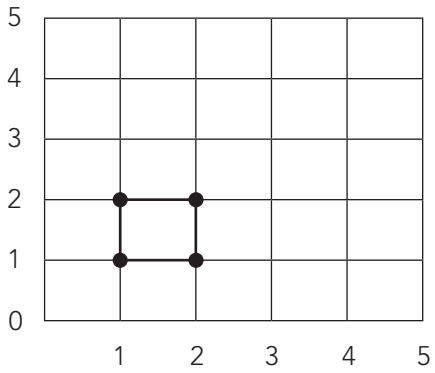
In the sentence:
We saw lions and buck.
Which is the thirteenth letter? *d*

In the sentence:
We also saw penguins and …
write down these letters to find out what other animal we saw: the eighth, the tenth, the second and the seventh letter.

We also saw **apes**.

Enrichment Activity 3.18: Answers

Connect the dots



Make a dot on 1–1 (done for you), 2–2, 2–1 and 1–2. Connect the dots.

What shape do you get?

square

Enrichment Activity 3.19: Answers

What is the number?

I have 4 tens.
What is 3 less units than the tens?

37

I have 1 ten.
What is 5 units more than the tens?

15

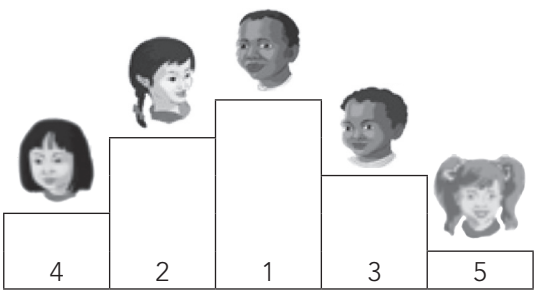
I have 8 units.
What is 4 tens more than the units?

48

Enrichment Activity 3.20: Answers

Where did I come in the race?

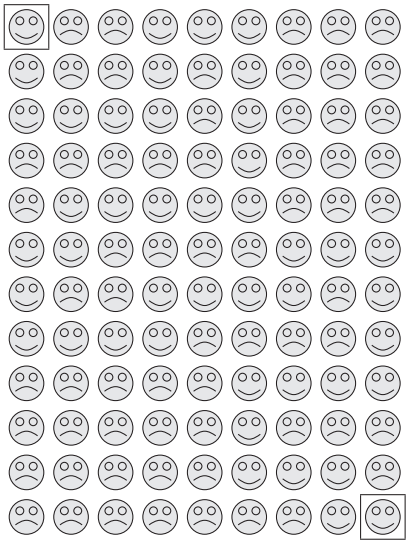
1. Imram came first.
2. Mary came second.
3. John came third.
4. Maryke came fifth.
5. I came **fourth**.



Enrichment Activity 3.21

Find your way

Start at the first face and find a way to the last face by going past only the happy faces. Don't go through any sad faces.



Enrichment Activity 3.22

Where is the number name?

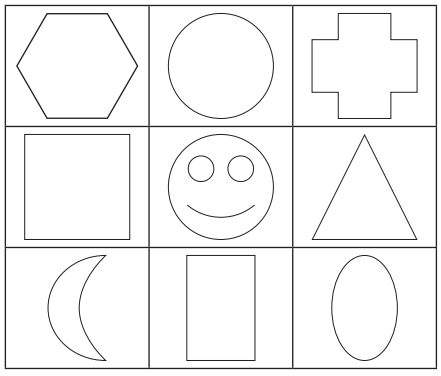
Where is the number name in the letter grid? Colour or circle each word.

b	o	n	e	d	r	e
s	e	c	o	n	d	l
i	x	t	h	r	e	e
x	t	e	n	t	h	v
t	w	e	l	v	e	e
y	o	f	o	u	r	n

1	11
3	60
2nd	2
12	10th

Enrichment Activity 3.23

Who are my friends?



Colour the shapes:

- The square red.
- The cross orange.
- The oval blue.
- The triangle pink.
- The hexagon green.

What is the shape of the moon called?

_____

Colour it yellow.

Enrichment Activity 3.24

Find the shape names in the letter grid. Colour or circle each word.

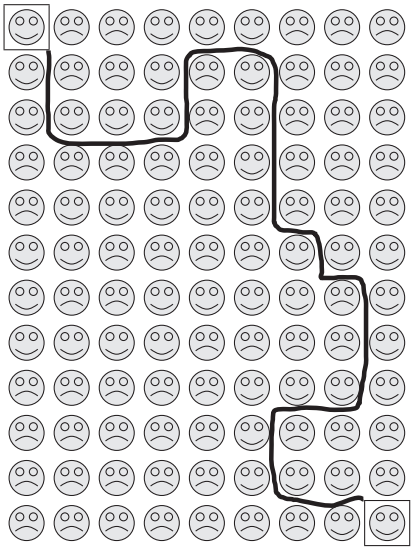
t	r	i	a	n	g	l	e	m	a
r	e	d	r	i	e	h	o	e	k
i	c	i	r	c	l	e	s	u	m
a	t	x	h	e	x	a	g	o	n
n	a	s	f	r	t	h	i	v	t
l	n	s	q	p	m	n	b	a	h
g	g	o	c	i	r	c	e	l	r
e	l	r	s	q	u	a	r	e	e
e	e	c	r	e	s	c	e	n	t

triangle	rectangle
circle	oval
hexagon	square
crescent	cross

Enrichment Activity 3.21: Answers

Find your way

Start at the first face and find a way to the last face by going past only the happy faces. Don't go through any sad faces.



Enrichment Activity 3.22

Where is the number name?

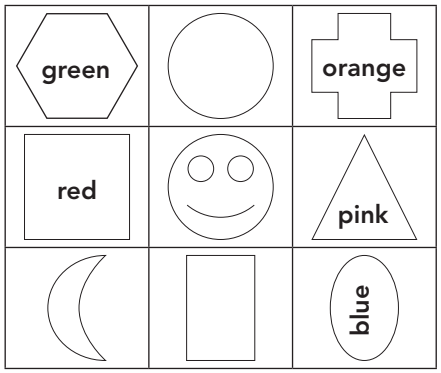
Where is the number name in the letter grid? Colour or circle each word.

b	o	n	e	d	r	e
s	e	c	o	n	d	l
i	x	t	h	r	e	e
x	t	e	n	t	h	v
t	w	e	l	v	e	e
y	o	f	o	u	r	n

1	11
3	60
2nd	2
12	10th

Enrichment Activity 3.23: Answers

Who are my friends?



Colour the shapes:

The square red.
The cross orange.
The oval blue.
The triangle pink.
The hexagon green.

What is the shape of the moon called?
crescent

Colour it yellow.

Enrichment Activity 3.24

Find the shape names in the letter grid. Colour or circle each word.

t	r	i	a	n	g	l	e	m	a
r	e	d	r	i	e	h	o	e	k
i	c	i	r	c	l	e	s	u	m
a	t	x	h	e	x	a	g	o	n
n	a	s	f	r	t	h	i	v	t
l	n	s	q	p	m	n	b	a	h
g	g	o	c	i	r	c	e	l	r
e	l	r	s	q	u	a	r	e	e
e	e	c	r	e	s	c	e	n	t

triangle	rectangle
circle	oval
hexagon	square
crescent	cross

Enrichment Activity 3.25

Complete the Sudoku to make 10s

4	2		
		2	4
3	1		
		1	3

Enrichment Activity 3.26

Money

Order the coins from the coins with the most value to the coins with the least value.
Only write the numbers.

1.	2.	3.	4.

Now order from the coins with the least value to the coins with the most value.
Only write the numbers.

1.	2.	3.	4.

Enrichment Activity 3.27

What can I buy?

You have R2, 00.
Can you buy three cupcakes?

You have R5, 00.
Can you buy three balls?

Enrichment Activity 3.28

Complete the Sudoku

	2	3	
1			4
2			3
	1	4	

Enrichment Activity 3.25: Answers

Complete the Sudoku to make 10s

4	2	3	1
1	3	2	4
3	1	4	2
2	4	1	3

Enrichment Activity 3.26: Answers

Money

Order the coins from the coins with the most value to the coins with the least value.
Only write the numbers.

1.	2.	3.	4.
2	**3**	**4**	**1**

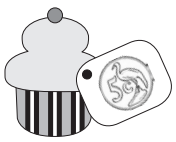
Now order from the coins with the least value to the coins with the most value.
Only write the numbers.

1.	2.	3.	4.
3	**2**	**1**	**4**

Enrichment Activity 3.27: Answers

What can I buy?

You have R2, 00.
Can you buy three cupcakes?



YES

You have R5, 00.
Can you buy three balls?

NO

Enrichment Activity 3.28: Answers

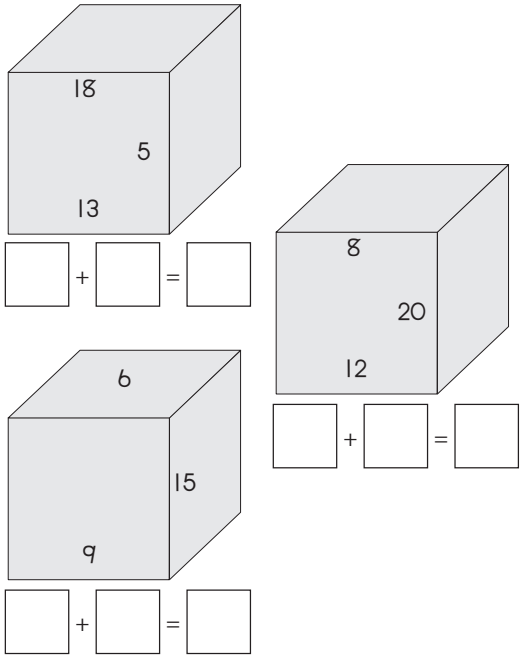
Complete the Sudoku

4	2	3	1
1	2	2	4
2	4	1	3
3	1	4	2

Enrichment Activity 3.29

Jumbled sums

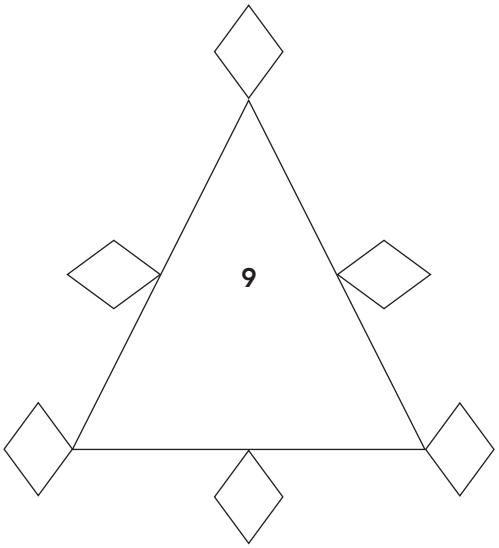
Use the numbers in the boxes to make a sum.



Enrichment Activity 3.30

Six numbers

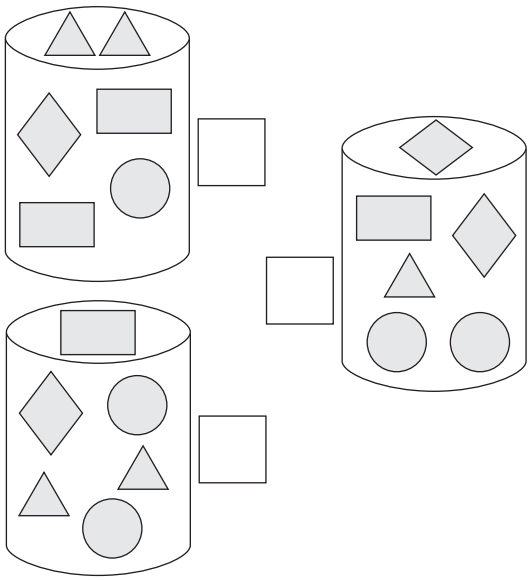
Place the numbers 1–6 in the diamonds so that each side of the triangle adds to the total inside the triangle.



Enrichment Activity 3.31

Value

What is the value of each cylinder if a rectangle is 4, a circle is 7, a triangle is 5 and a diamond is 10? Write the answer in the box.



Enrichment Activity 3.32

Colour to show the answer

Colour the numbers that will add up to the first number in the row of blocks.

17	3	5	2	9	7	8	0

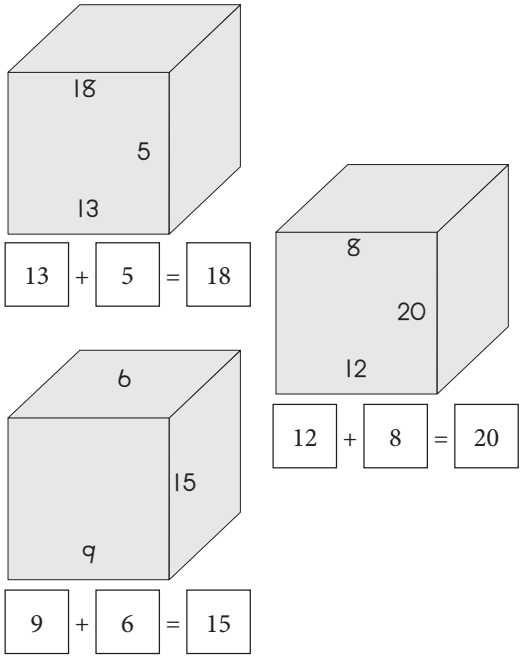
22	8	6	10	4	3	5	2

31	1	9	7	3	10	5	1

Enrichment Activity 3.29: Answers

Jumbled sums

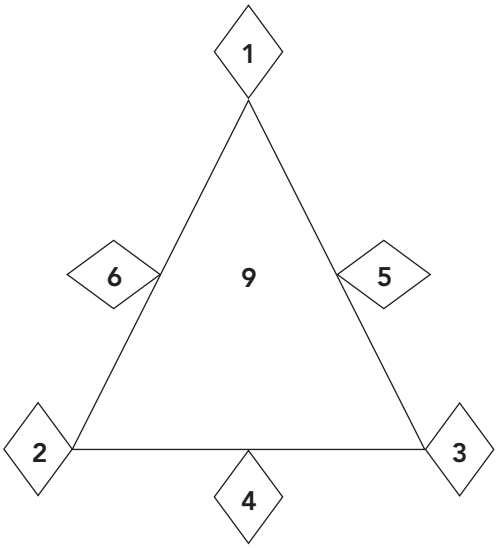
Use the numbers in the boxes to make a sum.



Enrichment Activity 3.30: Answers

Six numbers

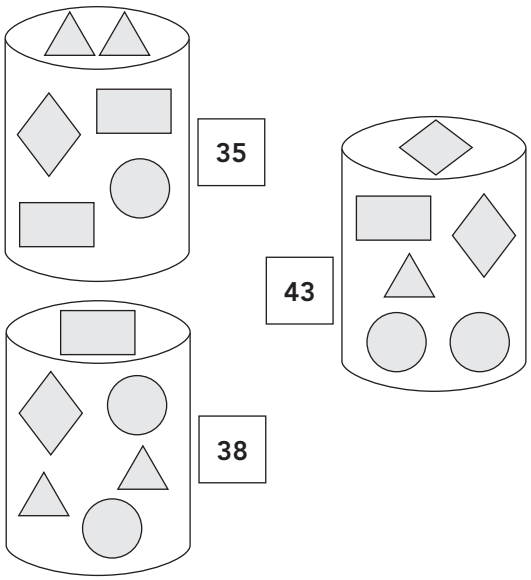
Place the numbers 1–6 in the diamonds so that each side of the triangle adds to the total inside the triangle.



Enrichment Activity 3.31: Answers

Value

What is the value of each cylinder if a rectangle is 4, a circle is 7, a triangle is 5 and a diamond is 10? Write the answer in the box.



Enrichment Activity 3.32: Answers

Colour to show the answer

Colour the numbers that will add up to the first number in the row of blocks.

17	3	5	2	9	7	8	0
17	3	5	2	9	7	8	0

22	8	6	10	4	3	5	2
22	8	6	10	4	3	5	2

31	1	9	7	3	10	5	1

Enrichment Activity Cards: Tshivenda version

Each term a set of new enrichment cards will be provided. You should retain this set, as they will not be reproduced each term.

Use of the enrichment activity cards

Optional as required.

These cards include activities that you can use for enrichment opportunities for learners who have completed the lesson activities ahead of the rest of the class. Learners should work on these cards independently or with their peers who have also completed the classwork. You may need to explain some of the activities to the learners who use them. You should remind them to ask you questions about any of the enrichment activities that they are doing, so that you can guide them as necessary.

You should photocopy the enrichment cards, paste them onto cardboard and laminate them (if possible), so that they can be used as a resource, not only this year but in the future as well.

Put the laminated cardboard cards into a box in a set place in your classroom, so that learners know where to find them. These cards are for all learners and do not have to be used in a particular order. Learners should keep a record of the cards that they have done, so that they continue to choose a new card each time they go to the box. Learners must be taught to replace the cards in numeric order in the box, so that everyone who looks for cards can easily find the one they want to use.

Mushumo wa u Pfumisa Nḓivho 3.1
Ndi nṋe nnyi?

Ndi nga fhasi ha 20, fhedzi nṱha ha 15. Mudzulapo wanga u fhasi ha 18 nga 1a dovha a vha nṱha kha nṋe nga nthihi.

Ndi nga fhasi ha 16. Arali na nga dovholola/andisa lu no ita luraru, ndi mbo ḓi vha 45.

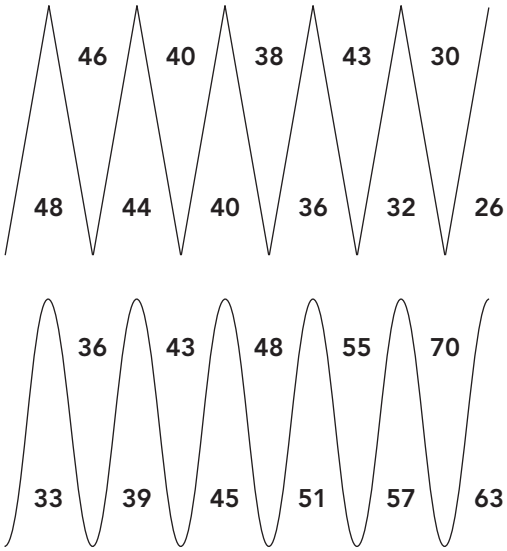
Mushumo wa u Pfumisa Nḓivho 3.2
Ndi nnyi a rena tshelede nnzhi?

- Busi u na:10c mbili, 50c tharu na R2 nthihii.
- Pete u na: R1 mbili, 5c dza rathi na 20c mbili.
- Nicole u na: 10c dza sumbe, 20c ṱhanu na 5c dza malo.

Ndi nnyi a rena tshelede nnzhi?

_____

Mushumo wa u Pfumisa Nḓivho 3.3
Sedzani uri ho khakhea gai



Mushumo wa u Pfumisa Nḓivho 3.4
Wanani nomboro

Ṱoḓani ni khaḽare phere dzoṱhe dza buḽoko hune nomboro mbili dzine dzavha tsini na tsini, kana nga fhasi ha iṅwe, dza ḓo ni fha 30.

15	15	12	17
4	14	16	12
5	10	21	9
25	30	14	18
8	0	11	12

Mushumo wa u Pfumisa Nḓivho 3.1: Phindulo
Ndi nṋe nnyi?

Ndi nga fhasi ha 20, fhedzi nṱha ha 15. Mudzulapo wanga u fhasi ha 18 nga 1a dovha a vha nṱha kha nṋe nga nthihi.

16

Ndi nga fhasi ha 16. Arali na nga dovholola/andisa lu no ita luraru, ndi mbo ḓi vha 45.

15

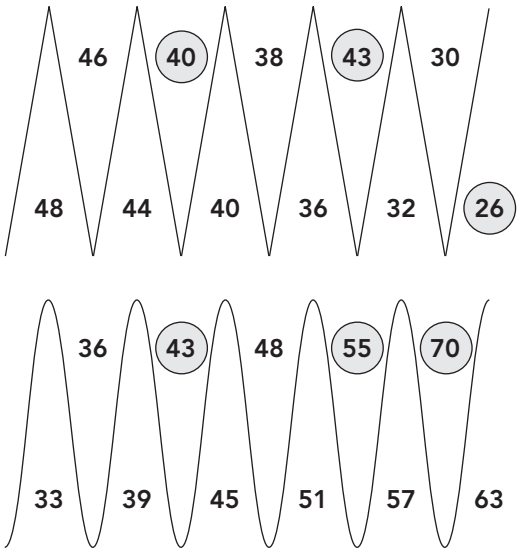
Mushumo wa u Pfumisa Nḓivho 3.2: Phindulo
Ndi nnyi a rena tshelede nnzhi?

- Busi u na:10c mbili, 50c tharu na R2 nthihii.
- Pete u na: R1 mbili, 5c dza rathi na 20c mbili.
- Nicole u na: 10c dza sumbe, 20c ṱhanu na 5c dza malo.

Ndi nnyi a rena tshelede nnzhi?

Busi u na tshelede nnzhi!

Mushumo wa u Pfumisa Nḓivho 3.3: Phindulo
Sedzani uri ho khakhea gai

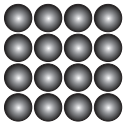


Mushumo wa u Pfumisa Nḓivho 3.4: Phindulo
Wanani nomboro

Ṱoḓani ni khaḽare phere dzoṱhe dza buḽoko hune nomboro mbili dzine dzavha tsini na tsini, kana nga fhasi ha iṅwe, dza ḓo ni fha 30.

15	15	12	17
4	14	16	12
5	10	21	9
25	30	14	18
8	0	11	12

Mushumo wa u Pfumisa Nḓivho 3.5
U tutula muhumbulo

1	2	3 	4

Lebokoso la 3 le na le dimmabole di le 16.
Lebokoso la 1 le na le halofo la lona.
Lebokoso la 4 le na le gabedi tse di mo go lebokoso la 1.
Lebokoso la 2 le na le halofo ya palo ya mae go na le lebokoso 4.

Go na le mae a le makae mo lebokosong la 1 le la 2 mmogo?

_____

Mushumo wa u Pfumisa Nḓivho 3.6
Mulaedza wa tshiphiri

Pwashani khoudu ni tshi khou shumisa bogisi ḽa phindulo.

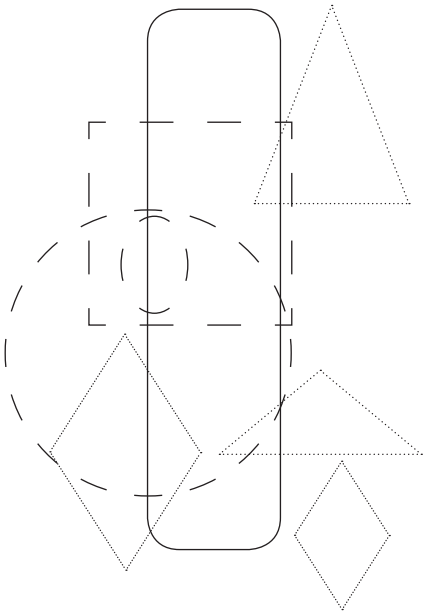
a	e	h	l	m	i	o	t	s	v
24	25	26	34	35	36	44	45	46	50

1. 18 + 18 = ___
2. 17 + 17 = ___
3. 22 + 22 = ___
4. 25 + 25 = ___
5. 12 + 13 = ___
6. 17 + 18 = ___
7. 12 + 12 = ___
8. 22 + 23 = ___
9. 13 + 13 = ___
10. 23 + 23 = ___

___ ___ ___ ___ ___ ___ ___ ___ ___ ___

Mushumo wa u Pfumisa Nḓivho 3.7
Wanani hezwi zwivhumbeo ni ṅwale muvhala kha zwo

ṱhiraengele – lutombo
zwikwea – tswuku
zwitendeledzi - tada

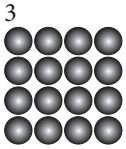


Mushumo wa u Pfumisa Nḓivho 3.8
Wanani nomboro

Ṱoḓani ni khaḽare phere dzoṱhe dza buḽoko hune nomboro mbili dzine dzavha tsini na tsini, kana nga fhasi ha iṅwe, dza ḓo ni fha 30.

26	19	4	7
3	11	18	23
27	4	26	9
13	15	29	1
17	15	11	12

Mushumo wa u Pfumisa Nḓivho 3.5: Phindulo
U tutula muhumbulo

1	2	3	4
8	**8**		**16**

Lebokoso la 3 le na le dimmabole di le 16.
Lebokoso la 1 le na le halofo la lona.
Lebokoso la 4 le na le gabedi tse di mo go lebokoso la 1.
Lebokoso la 2 le na le halofo ya palo ya mae go na le lebokoso 4.

Go na le mae a le makae mo lebokosong la 1 le la 2 mmogo?

18

Mushumo wa u Pfumisa Nḓivho 3.6: Phindulo
Mulaedza wa tshiphiri

Pwashani khoudu ni tshi khou shumisa bogisi ḽa phindulo.

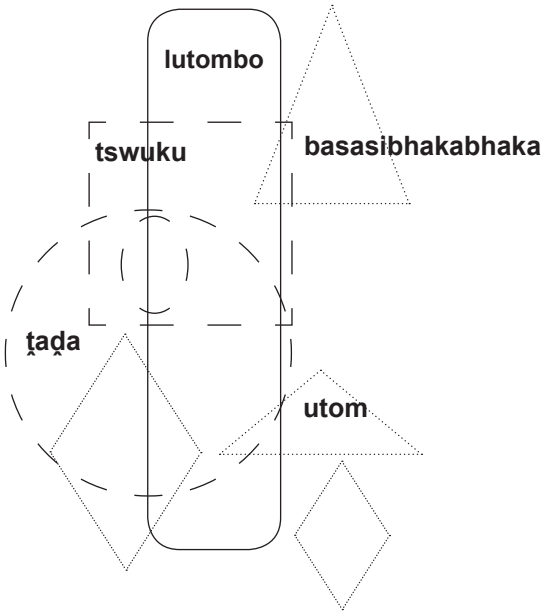
a	e	h	l	m	i	o	t	s	v
24	25	26	34	35	36	44	45	46	50

1. 18 + 18 = **36**
2. 17 + 17 = **34**
3. 22 + 22 = **44**
4. 25 + 25 = **50**
5. 12 + 13 = **25**
6. 17 + 18 = **35**
7. 12 + 12 = **24**
8. 22 + 23 = **45**
9. 13 + 13 = **26**
10. 23 + 23 = **46**

I love maths

Mushumo wa u Pfumisa Nḓivho 3.7: Phindulo
Wanani hezwi zwivhumbeo ni ṅwale muvhala kha zwo

ṱhiraengele – lutombo
zwikwea – tswuku
zwitendeledzi - tada

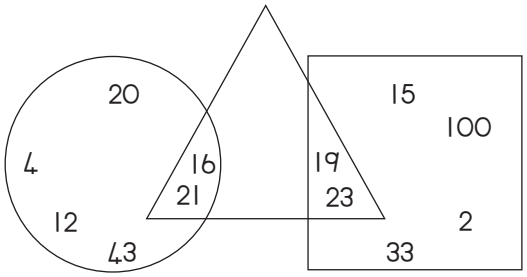


Mushumo wa u Pfumisa Nḓivho 3.8: Phindulo
Wanani nomboro

Ṱoḓani ni khaḽare phere dzoṱhe dza buḽoko hune nomboro mbili dzine dzavha tsini na tsini, kana nga fhasi ha iṅwe, dza ḓo ni fha 30.

26	19	4	7
3	11	18	23
27	4	26	9
13	15	29	1
17	15	11	12

Mushumo wa u Pfumisa Nḓivho 3.9
Ndi I fhio nomboro?

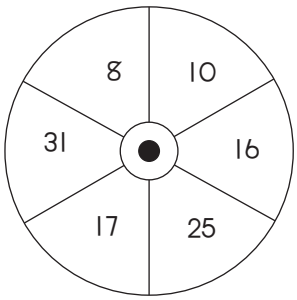


1. Heyi nomboro I kha tshitendeledzi. Ndi inga kavhili ya Yo andakavhili nga 6. _____

2. Heyi nomboro. Ni tshi I hafula, I fha 50. _____

3. Hedzi nomboro dzi re kha ṱhiraengele. Ndi nomboro dza vhukati(even number) I fhasi ha18 nga 2. _____

Mushumo wa u Pfumisa Nḓivho 3.10
U mutambo wa dzidatha



1. Ndi tshifhio tshikoro tsha nṱhesa ni tshi khou shumisa dzidatha dza 2? _____

2. Tshikoro tsha Ben ndi 30. Ndi dzi fhio nomboro dze tharu dze a dzi wana? _____, _____, _____.

3. Tshikoro tsha Sipho ndi 16. Datha mbili dzo rwa kha tshikoro tshithihi. Ndi i fhio nomboro ye a i wana? _____

Mushumo wa u Pfumisa Nḓivho 3.11
Hu na zwikwea zwingana?

A				
B				
C				
D				

Hu na zwikwea zwingana zwi re a fho kha:

Muduba A? _____

Muduba C + D? _____

Hafu ya muduba B? _____

Dzhenisani muduba C na hafu ya muduba B. _____

Mushumo wa u Pfumisa Nḓivho 3.12
Nomboro 12

_____ x 1 = 12

_____ x 2 = 12

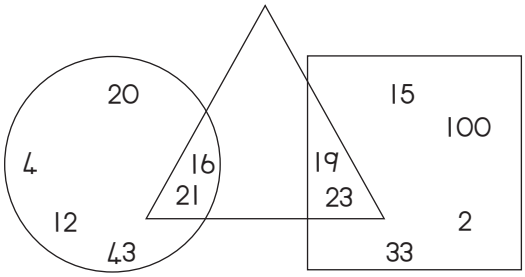
_____ x 3 = 12

_____ x 4 = 12

_____ x 6 = 12

_____ x 12 = 12

Mushumo wa u Pfumisa Nḓivho 3.9: Phindulo
Ndi I fhio nomboro?

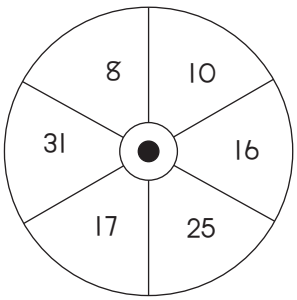


1. Heyi nomboro I kha tshitendeledzi. Ndi inga kavhili ya Yo andakavhili nga 6. **12**

2. Heyi nomboro. Ni tshi I hafula, I fha 50. **100**

3. Hedzi nomboro dzi re kha ṱhiraengele. Ndi nomboro dza vhukati(even number) I fhasi ha18 nga 2. **16**

Mushumo wa u Pfumisa Nḓivho 3.10: Phindulo
U mutambo wa dzidatha



1. Ndi tshifhio tshikoro tsha nṱhesa ni tshi khou shumisa dzidatha dza 2? **62**

2. Tshikoro tsha Ben ndi 30. Ndi dzi fhio nomboro dze tharu dze a dzi wana? **10, 10, 10.**

3. Tshikoro tsha Sipho ndi 16. Datha mbili dzo rwa kha tshikoro tshithihi. Ndi i fhio nomboro ye a i wana? **8**

Mushumo wa u Pfumisa Nḓivho 3.11: Phindulo
Hu na zwikwea zwingana?

A				
B				
C				
D				

Hu na zwikwea zwingana zwi re a fho kha:

Muduba A? **4**

Muduba C + D? **8**

Hafu ya muduba B? **2**

Dzhenisani muduba C na hafu ya muduba B. **6**

Mushumo wa u Pfumisa Nḓivho 3.12: Phindulo
Nomboro 12

12 x 1 = 12

6 x 2 = 12

4 x 3 = 12

3 x 4 = 12

2 x 6 = 12

1 x 12 = 12

Mushumo wa u Pfumisa Nḓivho 3.13
Itelani mme aṋu Sms

Ndi tshwayo dzi vhio dzine na dzi vhona musi ni tshi itela mma aṋu hoyu mulaedza: Ndi a vha funa: **“I love you.”**

____ ____ ____ ____ ____

____ ____ ____

Mushumo wa u Pfumisa Nḓivho 3.14
U ri mini mulaedza?

-	9	*	,

____ ____ ____ ____

*	5	5

____ ____ ____

Mushumo wa u Pfumisa Nḓivho 3.15
Ṱanganyisani

Nomboro dzoṱhe dzi re kha muduba wa u thoma:_____

Nomboro dzoṱhe dzi re kha muduba wa u vhuvhili:_____

Nomboro dzoṱhe dzi re kha muduba wa u vhuraru:_____

Guṱe ḽa dzi nomboro kha muduba wa 1 na 2?

_____

Mushumo wa u Pfumisa Nḓivho 3.16
U dovha na ṱanganyisa

Ṱanganyisani nomboro dzoṱhe kha khoḽomu u thoma kha 1: _____

Ṱanganyisani nomboro dzoṱhe kha khoḽomu u thoma kha 2: _____

Ṱanganyisani nomboro dzoṱhe kha khoḽomu u thoma kha 3: _____

Guṱe ḽa dzi nomboro kha khoḽomo

ya 1 na 3? _____

Mushumo wa u Pfumisa Nḓivho 3.13:
Phindulo
Itelani mme aṋu Sms

Ndi tshwayo dzi vhio dzine na dzi vhona musi ni tshi itela mma aṋu hoyu mulaedza: Ndi a vha funa: **"I love you."**

-	"	+	?	2
)	+	–		

Mushumo wa u Pfumisa Nḓivho 3.14:
Phindulo
U ri mini mulaedza?

-	9	*	,
I	c	a	n

*	5	5
a	d	d

Mushumo wa u Pfumisa Nḓivho 3.15:
Phindulo
Ṱanganyisani

Nomboro dzoṱhe dzi re kha muduba wa u thoma: **6**
Nomboro dzoṱhe dzi re kha muduba wa u vhuvhili: **15**

Nomboro dzoṱhe dzi re kha muduba wa u vhuraru: **24**

Guṱe ḽa dzi nomboro kha muduba wa 1 na 2? **21**

Mushumo wa u Pfumisa Nḓivho 3.16:
Phindulo
U dovha na ṱanganyisa

Ṱanganyisani nomboro dzoṱhe kha khoḽomu u thoma kha 1: **12**

Ṱanganyisani nomboro dzoṱhe kha khoḽomu u thoma kha 2: **15**

Ṱanganyisani nomboro dzoṱhe kha khoḽomu u thoma kha 3: **18**

Guṱe ḽa dzi nomboro kha khoḽomo

ya 1 na 3? **30**

Mushumo wa u Pfumisa Nḓivho 3.17
Nomboro dza odinala
Kha mutaladzi wa fhungo

Baba vho ṱuwa na nṋe
Vhugalaphukha (Zoo).
Ndi ḽi fhio ḽeḓere ḽa vhumalo? _____

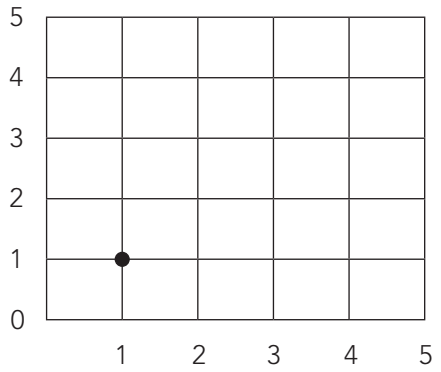
Kha mutaladzi wa fhungo:
Ro vhona dzi ndau na zwiṋoni.
Ndi ḽi fhio ḽeḓere ḽa vha furaru? _____

Kha mutaladzi wa fhungo:

Ro dovha ra vhona zwiṋoni zwa dzi phingwini na …

Ńwalani haya maḽeḓere o ambiwaho kha: ḽeḓere ḽa vhumalo,ḽa vhufumi , ḽa vhuvhili na ḽa vhusumba ri vhone uri a a amba mibi.

Mushumo wa u Pfumisa Nḓivho 3.18
Ṱumani dzi dotho



Ṱumani dotho kha 1–1 (ye na itelwa), 2–2, 2–1 na 1–2. Ṱumani dzidotho kha.

No wana tshivhumbeo tshi fhio?

_____

Mushumo wa u Pfumisa Nḓivho 3.19
Ndi mini nomboro?

Ndi na mahumi a 4.
Ndi mini yunithi dza 3 dzi re fhasi ha mahumi?

_____

Ndi na ḽuhumi ḽi I.
Ndi mini yunithi dza 5 dzi re nṱha ha 5?

_____

Ndi na yunithi dza 8.
Ndi mini mahumi a 4 a re nṱha ha mahumi?

_____

Mushumo wa u Pfumisa Nḓivho 3.20
Ndo wana vhuimo vhu fhio kha iyi mbambe ya u gidima?

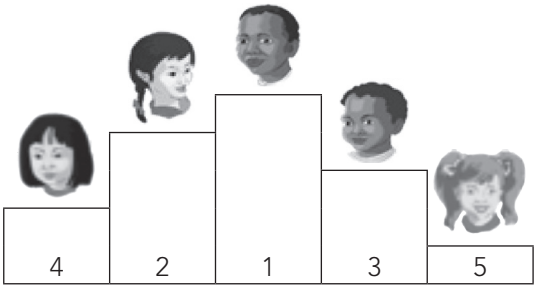
1. mram o wana vhuimo ha u thoma.

2. Mary o wana vhuimo ha vhuvhili.

3. John o wana vhuimo ha vhuraru.

4. Maryke o wana vhuimo ha vhuṱanu.

5. Ndo wana vhuiomo ha _____



Mushumo wa u Pfumisa Nḓivho 3.17:
Phindulo
Nomboro dza odinala
Kha mutaladzi wa fhungo

Baba vho ṱuwa na nṋe
Vhugalaphukha (Zoo).
Ndi ḽi fhio ḽeḓere ḽa vhumalo? **ṱ**

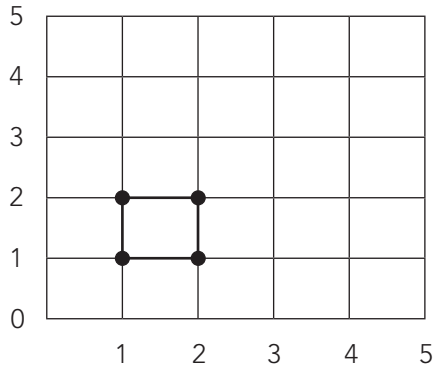
Kha mutaladzi wa fhungo:
Ro vhona dzi ndau na zwiṉoni.
Ndi ḽi fhio ḽeḓere ḽa vha furaru? **a**

Kha mutaladzi wa fhungo:

Ro dovha ra vhona zwiṉoni zwa dzi phingwini na …

ṅwalani haya maḽeḓere u wana uri ndi zwi fhio zwiṅwe zwipuka: tsha vhu malo, tsha vhufumi, tsha vhuvhili na tsha vhu fusumbe.

Mushumo wa u Pfumisa Nḓivho 3.18:
Phindulo
Ṱumani dzi dotho



Ṱumani dotho kha 1–1 (ye na itelwa), 2–2, 2–1 na 1–2. Ṱumani dzidotho kha.

No wana tshivhumbeo tshi fhio?

tshikwea

Mushumo wa u Pfumisa Nḓivho 3.19:
Phindulo
Ndi mini nomboro?

Ndi na mahumi a 4.
Ndi mini yunithi dza 3 dzi re fhasi ha mahumi?

37

Ndi na ḽuhumi ḽi I.
Ndi mini yunithi dza 5 dzi re nṱha ha 5?

15

Ndi na yunithi dza 8.
Ndi mini mahumi a 4 a re nṱha ha mahumi?

48

Mushumo wa u Pfumisa Nḓivho 3.20:
Phindulo
Ndo wana vhuimo vhu fhio kha iyi mbambe ya u gidima?

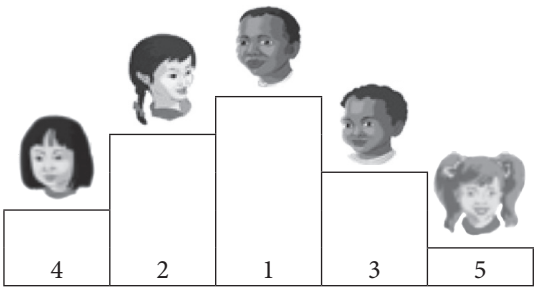
1. Mram o wana vhuimo ha u thoma.

2. Mary o wana vhuimo ha vhuvhili.

3. John o wana vhuimo ha vhuraru.

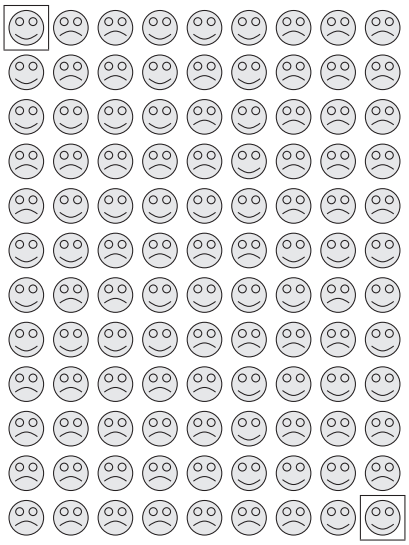
4. Maryke o wana vhuimo ha vhuṱanu.

5. Ndo wana vhuiomo ha **vhuṉ**.



Mushumo wa u Pfumisa Nḓivho 3.21
Wanani nḓila

Thomani kha tshifhaṱuwo tsha u thoma ni tshi khou ya kha tsha u fhedzisela ni tshi khou tshimbila kha zwifhaṱuwo zwo takakaho. Ni songo ṱuwa nga zwifhaṱuwo zwo sinyuwaho.



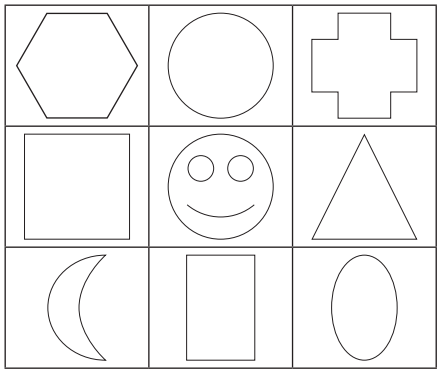
Mushumo wa u Pfumisa Nḓivho 3.22
Ḽi gai dzina ḽa nomboro kha giridi ya ḽeḓere?

Khaḽarani kana ni tingeledze ḽeḓere ḽiṅwe na ḽiṅwe.

b	o	n	e	d	r	e
s	e	c	o	n	d	l
i	x	t	h	r	e	e
x	t	e	n	t	h	v
t	w	e	l	v	e	e
y	o	f	o	u	r	n

1	11
3	60
2nd	2
12	10th

Mushumo wa u Pfumisa Nḓivho 3.23
Khonani dzanga ndi vho nnyi?



Khaḽarani zwivhumbeo:

Tshikwea tshi vhe tshi tswuku.

Tshifhambano nga muvhala wa swiri.

Ovaḽa l vhe ḽutombo.

Ṱhiraengele l vhe piinki.

Hezagone l vha dala

Tshivhumbeo tsha ṅwedzi tshi pfi mini?

_____

Khaḽarani nga muvhala wa thophi.

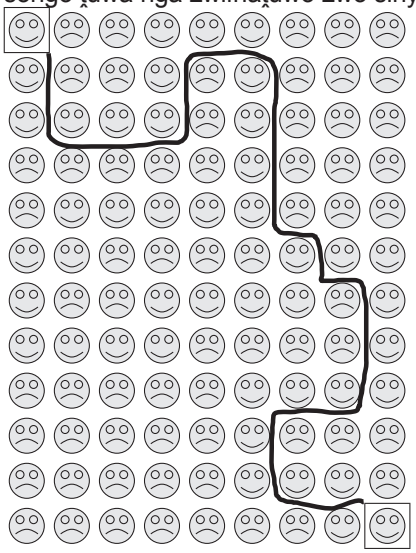
Mushumo wa u Pfumisa Nḓivho 3.24
Wanani madzina a zwivhumbeo kha giridi ya maḽeḓere. Khaḽarani kana ni tingeledze maipfi.

t	r	i	a	n	g	l	e	m	a
r	e	d	r	i	e	h	o	e	k
i	c	i	r	c	l	e	s	u	m
a	t	x	h	e	x	a	g	o	n
n	a	s	f	r	t	h	i	v	t
l	n	s	q	p	m	n	b	a	h
g	g	o	c	i	r	c	e	l	r
e	l	r	s	q	u	a	r	e	e
e	e	c	r	e	s	c	e	n	t

triangle	rectangle
circle	oval
hexagon	square
crescent	cross

Mushumo wa u Pfumisa Nḓivho 3.21:
Phindulo
Wanani nḓila

Thomani kha tshifhaṱuwo tsha u thoma ni tshi khou ya kha tsha u fhedzisela ni tshi khou tshimbila kha zwifhaṱuwo zwo takakaho. Ni songo ṱuwa nga zwifhaṱuwo zwo sinyuwaho



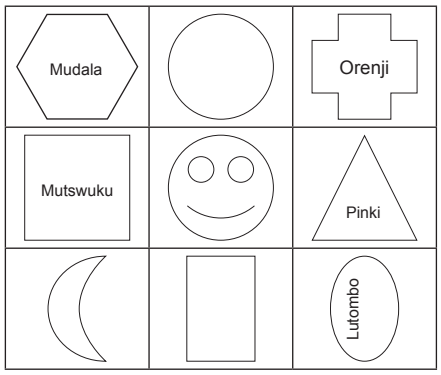
Mushumo wa u Pfumisa Nḓivho 3.22:
Phindulo
Ḽi gai dzina ḽa nomboro kha giridi ya ḽeḓere?

Khaḽarani kana ni tingeledze ḽeḓere ḽiṅwe na ḽiṅwe.

b	o	n	e	d	r	e
s	e	c	o	n	d	l
i	x	t	h	r	e	e
x	t	e	n	t	h	v
t	w	e	l	v	e	e
y	o	f	o	u	r	n

1	11
3	60
2nd	2
12	10th

Mushumo wa u Pfumisa Nḓivho 3.23:
Phindulo
Khonani dzanga ndi vho nnyi?



Khaḽarani zwivhumbeo:

Tshikwea tshi vhe tshi tswuku.

Tshifhambano nga muvhala wa swiri.

Ovaḽa I vhe ḽutombo.

Ṱhiraengele I vhe pinki.

Hezagone I vha dala

Tshivhumbeo tsha ṅwedzi tshi pfi mini?

Nwedzi

Khaḽarani nga muvhala wa thophi.

Mushumo wa u Pfumisa Nḓivho 3.24:
Phindulo
Wanani madzina a zwivhumbeo kha giridi ya maḽeḓere. Khaḽarani kana ni tingeledze maipf.

t	r	i	a	n	g	l	e	m	a
r	e	d	r	i	e	h	o	e	k
i	c	i	r	c	l	e	s	u	m
a	t	x	h	e	x	a	g	o	n
n	a	s	f	r	t	h	i	v	t
l	n	s	q	p	m	n	b	a	h
g	g	o	c	i	r	c	e	l	r
e	l	r	s	q	u	a	r	e	e
e	e	c	r	e	s	c	e	n	t

triangle	rectangle
circle	oval
hexagon	square
crescent	cross

Mushumo wa u Pfumisa Nḓivho 3.25
Ḓadzisani Sudoku u ita dzi10

4	2		
		2	4
3	1		
		1	3

Mushumo wa u Pfumisa Nḓivho 3.26
Tshelede

Odani tsheledze ya dzi khoini u bva kha ine ya vha khulwane u swika kha ine ya vha ṱhukhusa.

1.	2.	3.	4.

Zwino odani tshelede ni thome kha ṱhukhusa u isa kha khulwanesa . Ńwalani nomboro fhedzi.

1.	2.	3.	4.

Mushumo wa u Pfumisa Nḓivho 3.27
Ndi nga renga mini?

Ni na R2, 00. Ni nga renga makhekhe a re khaphuni?

Unama- R5,00.

Ni na R5, 00. Ni nga renga boḽa tharu?

Mushumo wa u Pfumisa Nḓivho 3.28
Ḓadzisani Sudoku

	2	3	
1			4
2			3
	1	4	

Mushumo wa u Pfumisa Nḓivho 3.25:
Phindulo
Ḍadzisani Sudoku u ita dzi10

4	2	3	1
1	3	2	4
3	1	4	2
2	4	1	3

Mushumo wa u Pfumisa Nḓivho 3.26:
Phindulo
Tshelede

Odani tsheledze ya dzi khoini u bva kha ine ya vha khulwane u swika kha ine ya vha ṱhukhusa.

1.	2.	3.	4.
2	**3**	**4**	**1**

Zwino odani tshelede ni thome kha ṱhukhusa u isa kha khulwanesa . Ńwalani nomboro fhedzi.

1.	2.	3.	4.
3	**2**	**1**	**4**

Mushumo wa u Pfumisa Nḓivho 3.27:
Phindulo
Ndi nga renga mini?

Ni na R2, 00. Ni nga renga makhekhe a re khaphuni??

Ee

Unama- R5,00.

Ni na R5, 00. Ni nga renga boḽa tharu??

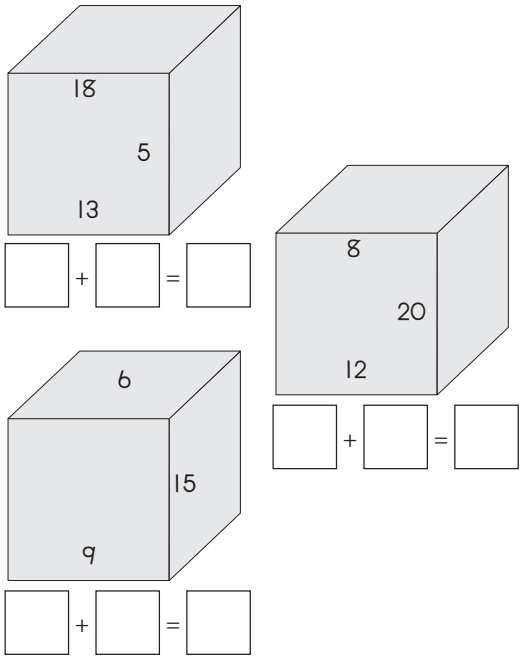
Hai

Mushumo wa u Pfumisa Nḓivho 3.28:
Phindulo
Ḍadzisani Sudoku

4	2	3	1
1	2	2	4
2	4	1	3
3	1	4	2

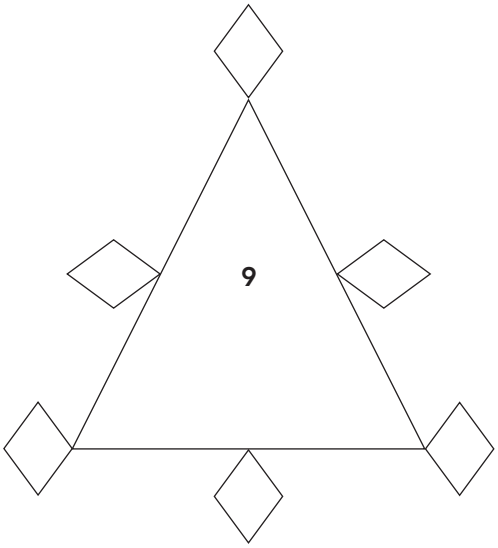
Mushumo wa u Pfumisa Nḓivho 3.29
Mbalo dzo talanganaho

Shumisani nomboro dzi re kha bogisi u ita mbalo.



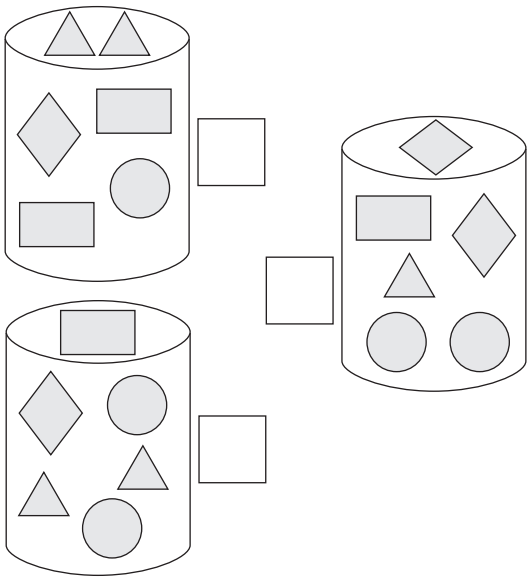
Mushumo wa u Pfumisa Nḓivho 3.30
Nomboro dza rathi

Vheani nomboro 1–6 kha dzi daimondo uri thunga dza ṱhiraingeḽe dzo ṱangana dzi ita guṱe nga ngomu ha ṱhiraingeḽe.



Mushumo wa u Pfumisa Nḓivho 3.31
Vhuleme

Vhulema ha siḽinda iṅwe na iṅwe I re afha hu ḓo vha vhungafhani arali ha rekithengele vhu 4, ha tshitendeledzi vhu 3, ha ṱhiraengele vhu 1 ha daimani vhu 10? Ńwalani phindulo kha bogisi.



Mushumo wa u Pfumisa Nḓivho 3.32
Khaḽarani u sumbedza phindulo

Khaḽarani nomboro dzine musi dzo ṱanganyiswa dza ita nomboro ya u thoma i re kha dzi buḽoko.

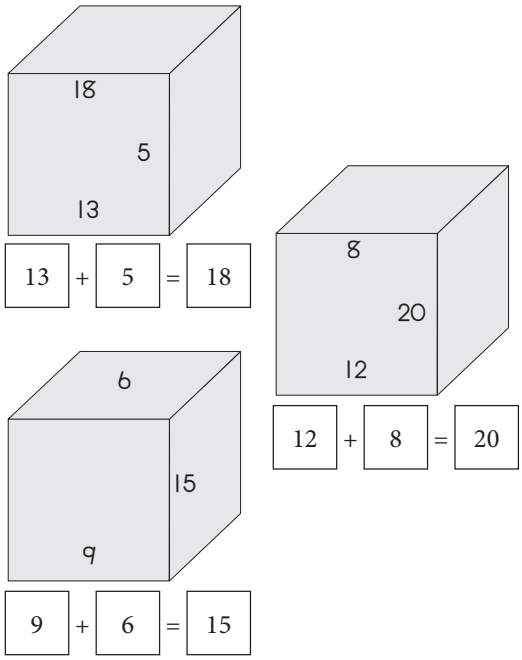
17	3	5	2	9	7	8	0

22	8	6	10	4	3	5	2

31	1	9	7	3	10	5	1

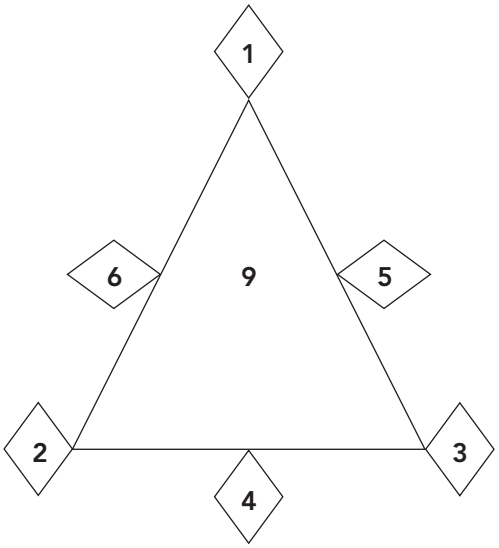
Mushumo wa u Pfumisa Nḓivho 3.29: Phindulo
Mbalo dzo talanganaho

Shumisani nomboro dzi re kha bogisi u ita mbalo.



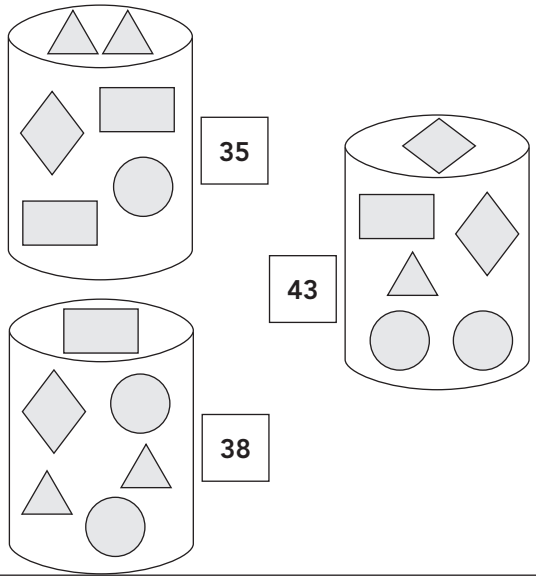
Mushumo wa u Pfumisa Nḓivho 3.30: Phindulo
Nomboro dza rathi

Vheani nomboro 1–6 kha dzi daimondo uri thunga dza ṱhiraingeḽe dzo ṱangana dzi ita guṱe nga ngomu ha ṱhiraingeḽe.



Mushumo wa u Pfumisa Nḓivho 3.31: Phindulo
Vhuleme

Vhulema ha siḽinda iṅwe na iṅwe I re afha hu ḓo vha vhungafhani arali ha rekithengele vhu 4, ha tshitendeledzi vhu 3, ha ṱhiraengele vhu 1 ha daimani vhu 10? Ńwalani phindulo kha bogisi.



Mushumo wa u Pfumisa Nḓivho 3.32: Phindulo
Khaḽarani u sumbedza phindulo

Khaḽarani nomboro dzine musi dzo ṱanganyiswa dza ita nomboro ya u thoma i re kha dzi buḽoko.

17	3	5	2	9	7	8	0
17	3	5	2	9	7	8	0

22	8	6	10	4	3	5	2
22	8	6	10	4	3	5	2

31	1	9	7	3	10	5	1